Grade 2 – Unit 2
Skip Count

Parent Letter

Dear Second Grade Families,

In Unit 2, students will work on the following second grade Common Core standards in the Operations and Algebraic Thinking (OA) and Number and Operations in Base Ten (NBT) domains.

2.OA.3	Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.
2.NBT.2	Count within 1000; skip-count by 2s, 5s, 10s, and 100s.

Unit 2 Concepts:
- Odd and even numbers
- Skip-counting by 2s within 100 and 1000
- Skip-counting by 5s
- Skip-counting by 10s
- Skip-counting by 100s

Unit 2 Vocabulary:
- Even/Odd
- Pairing
- Skip-count

Pairing: placing two objects together.

Even	Odd
0 ----- 0	0 ----- 0
0 ----- 0	0 ----- 0
0 ----- 0	0 ----- 0
	0

Ask questions like these to help your child become a productive mathematical thinker:
- When can you use skip-counting in real life?
- How can skip-counting help you take shortcuts to solve problems?
- Let's count the money in this jar of pennies. Which do you think will be faster, counting one at a time or skip-counting by 2s? Skip-counting by 5s or by 10s?
- When you're matching your socks and you have one left over, do you have an even or odd number of socks?
- How is counting amounts of money with nickels and dimes like skip-counting?
- Start at 96 and skip count by 2s to 114. What did you do when you got to 100? How do you know that's correct?
- Show me how you can use a number line to skip-count.

Need a review?
Have your student login to Swun Math to access lesson support videos.

We encourage you to talk with your child daily about what was learned in math class.
Thank you for your support!